

## **Carolinas HealthCare System Clinical Pastoral Education Program Chaplain Residency Research Seminar Series**

### **Objectives:**

1. Help CPE students develop informed and critical understanding of research and apply it to their chaplaincy practice.
2. To foster interest and curiosity in CPE students about their own and others' provision of spiritual care that can give rise to research inquiry and thinking.
3. Equip CPE students to analyze and cite research in the development of process improvement projects to contribute to the development of best practices in chaplaincy.

### **Overview of Seminar Series:**

The research curriculum series will be spread out over the three units of the residency year. There will be research assignments included for each unit. Residents will have the opportunity to help select research articles to analyze and to complete a Process Improvement project that will be presented to the CHS Spiritual Care and Education staff at an end of the year Research Summit. Residents will complete a literature review as a part of the curriculum which they may choose to submit for publication.

Participants should plan to spend 2 to 3 hours of preparation per hour of face to face instruction for the seminars. This preparation time will include completing assigned reading and the learning projects assigned for each unit.

Faculty for the research seminar series will include members of the CHS Spiritual Care staff, CHS research faculty, and research consultants from outside CHS.

CPE students should review the research series curriculum and prepare for seminars by completing all assigned reading and accompanying assignments. CPE students may choose to complete the literature review and process improvement projects individually or in teams of two. Students are encouraged to integrate the learning from these seminars into the rest of their CPE work and apply it to their clinical work with specific patient populations or with teammate support.

In addition to the research seminars, residents are expected to participate in the monthly CHS Research Journal Club webinar.

## Unit 1 (Fall/Winter)

### **Seminar 1 – Evidenced Based Spiritual Care, 9/29, 8:30 – 10:30, Susan Ashcraft, RN and Beth Jackson-Jordan, EdD.**

#### Reading:

1. Myers, G.E. (Ed). (2014). *An invitation to chaplaincy research: Entering the process*. Ch.1-3
  2. Fitchett, George and Grosseohme, Daniel (2012). Health care chaplaincy as a research-informed profession. In S. B. Roberts (Ed.) *Professional Spiritual & Pastoral Care*. Woodstock Vermont: Skylight Paths Publishing, pp. 387-406.
  3. Ehman, John (2003). Introducing Students to Pastoral Care Research: Thoughts on Discussing Epistemological Questions. Fall, 2003 Newsletter, ACPE Research Network. Available online at <http://www.acperesearch.net/Fall03.html>.
- Assignment of research mentors.

### **Seminar 2 – Using the Plan Do Study Act (PDSA) model for process improvement, 10/20, 9:30 – 11:30; Laura Noonan, M.D.**

#### Readings:

1. Gomez-Castillo, B. J., Hirsch, R., Groninger, H., Baker, K., Cheng, M. J., Phillips, J., Pollack, J. and Berger, A. M. *Increasing the number of outpatients receiving spiritual assessment: a Pain and Palliative Care Service quality improvement project*. Journal of Pain and Symptom Management, 50 (5):724-729.
- 2.

### **Seminar 3– Introduction to Research Methods – Quantitative Research, 11/17, 9:30-11:30;**

#### Reading:

1. Myers, G.E. (Ed). (2014). *An invitation to chaplaincy research: Entering the process*. Ch. 4-7
2. ACPE Research Network: <http://www.acperesearch.net/may15.html> (identify and article using Quantitative Methods and bring to class.

### **First Unit Project:**

1. Research Article Critique and analysis (outline provided)
2. PDSA PI Project Proposal – present to faculty (group project)
3. complete CITI research training modules and/or Good Clinical Practice training through CHS IRB (complete during time between units)

## **Unit II (Winter/Spring)**

### **Seminar 4 – Introduction to Research Methods – Qualitative Research, Jan. 12, 9:30 – 11:30;**

Reading:

1. Myers, G.E. (Ed). (2014). An invitation to chaplaincy research: Entering the process. Ch. 4-7
2. ACPE Research Network: <http://www.acperesearch.net/may15.html>  
(identify and article using Quantitative Methods and bring to class.

### **Seminar 5 – Introduction to Research Resources (2 hr)**

(all participants complete AHEC Digital Library online modules in preparation)

### **Seminar 6 - Completing a Literature Review (2hr),**

Reading:

1. Flannelly, Jankowski, & Tannenbaum.(2011). Keys to Knowledge: Searching and Reviewing the Literature Relevant to Chaplaincy. *Chaplaincy Today – e-Journal of the Association of Professional Chaplains*, 27:1.
2. Jackson-Jordan, Elizabeth. (2013). Clergy Burnout and Resilience: A Review of the Literature. *Journal of Pastoral Care and Counseling*, 67():3.
3. Morse & O'Rourke. (2009). *Spirituality of Childhood Cancer Survivors*. *Journal of the Society for Integrative Oncology*, 17: (4): 146-154.

### **Second Unit Project –**

Complete a Literature Review on a Spiritual Care related topic

## **Unit III (Spring/Summer)**

**Work with mentors and supervisors to complete PDSA PI Projects.**

**Participate in Research Symposium –** Literature Reviews and Process Improvement projects will be presented at the Carolinas Healthcare Spiritual Care and Education Research Symposium. All CHS Spiritual Care Staff, CPE students, and Professional Advisory Committee members will be invited to attend. The symposium will also feature a presenter with expertise in chaplaincy research.

### **Complete Course Evaluation Evaluation (2 hr)**

Residents and choose between the choice of two evaluation methods available through the Transforming Chaplaincy project:

1. Multiple Choice exam
2. Short Answer test based on an article

The results of the exam will enable adult learners to identify specific areas for more review and will be used collectively for program evaluation and improvement of the CHS CPE Resident Research Seminar Series.